Navigating Pathways for Music Teacher Education and Current Policy Trends

Carla E. Aguilar, Metropolitan State University of Denver

Peter Miksza, Indiana University

Lauren Kapalka Richerme, Indiana University
Finding out about policy and current policies

Incorporating policy into undergraduate classes

Incorporating policy into graduate classes
Finding Out About Policy

Current Policies

Lauren Kapalka Richerme
Indiana University
Tutoring Firms Hit Hard by NCLB Waivers

Many for-profit providers of supplemental education services have had to pursue new K-12 revenue streams, or even close their doors, as federal funding has moved to other purposes. (August 20, 2013) | Comments (1)

N.Y. Test-Score Plunge Adds Fuel to Common-Core Debate

New York officials say lower scores on tests aligned to the common core are a "wake-up call," while critics slam the tests and other facets of the program. (August 19, 2013) | Comments (6)
Additional National Education Websites/Listserves

- New York Times Education
  RSS feed

- NEA Education Votes
  http://educationvotes.nea.org/
  Email, twitter, Facebook, RSS

- National Education Policy Center
  http://nepc.colorado.edu/
  Email, twitter, Facebook, RSS
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GOP Delivers on Activist K-12 Agenda in N.C.

—Ethan Hyman/The News & Observer/AP

By clicking "Register" you are agreeing to the Terms of Service and Privacy Policy.
Bridging Differences
Deborah Meier blogs—and debates—with others about what matters most for today's students, educators, and policymakers.

Of, By, For: In Search of the Civic Mission of K-12 Schools
Education activist Sam Chaltain writes about the changing nature of public education and highlights where the K-12 learning revolution is already underway.

Politics K-12
This must-read coverage follows federal and state developments in education, with reporters Michele McNeil and Alyson Klein.

Living in Dialogue
Science educator and activist Anthony Cody explores education reform and teaching for change.

OpEducation
OpEducation is a roundtable opinion blog featuring a variety of education thought leaders discussing K-12 issues.

Public Engagement & Ed Reform
Stu Silberman, executive director of the Prichard Committee, writes about the challenges of building public and political support in the age of education reform.
Arts Policy Websites and Listservs

- NAFME Groundswell (http://advocacy.nafme.org/)

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**Breaking News**

NAfME Signs Letter Opposing Further Cuts to Discretionary Programs

Posted by shannon on Thursday, July 25, 2013

On July 15th, NAfME signed on to a letter sponsored by the Coalition on Human Needs and USAAction opposing further cuts to discretionary spending for the 2014 budget year. House Republicans have set FY 2014 appropriations levels that will cut … Read More »

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House Passes ESEA Reauthorization Bill

Posted by shannon on Friday, July 19, 2013

Today, after two days of debate, the U.S. House of Representatives passed the new GOP ESEA bill, H.R. 5, the “Student Success Act,” by a partisan vote of 221-207. The legislation seeks to drastically cut down on
Arts Policy Websites and Listservs

- Americans for the Arts (http://www.americansforthearts.org/)
TWO MINUTES.
THAT'S ALL IT TAKES TO TELL CONGRESS YOU SUPPORT THE ARTS AND ARTS EDUCATION.

ARTS ACTION CENTER

HEADLINE OF THE WEEK

07-15-2011: Americans for the Arts Signs Letter to Protect Charitable Deduction

View Archives

ARTS AND CULTURE FUNDING

Tell your Senators and Representative to support a funding increase for the National Endowment for the Arts to help support our nation’s cultural treasures and the arts in under-served communities.

TAKE ACTION NOW »

ARTS EDUCATION

Tell Congress to support a funding level of $53 million for the Arts in Education program.

Join Our Activist List

ACTIVIST TOOLKIT

Become a Member
Find Your Legislators
Contact the Media
Track Legislation
View Voting Records
Congressional Arts Handbook
Finding Out About Policy Quickly
<table>
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<th>Education Week Teacher</th>
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<td>Teacher Update: Are You Prepared for the Common Core Standards?</td>
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<td>EdWeek Update: House ESEA Draft Would Rein in Federal Accountability Rules</td>
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Challenges Await RTT Early-Learning Winners

The nine states splitting Race to the Top early-learning grants must now deliver on a slate of ambitious promises to improve the quality of early-childhood education for low-income children.

For more stories, visit Education Week’s homepage.

Advertisement

All teachers of algebra should have The Xs and Whys of Algebra at their fingertips during planning and instruction. This handy 84-page flipchart cuts through the confusion to help you prevent common misconceptions. 30 modules focus on key standards with instructional strategies, activities, and reproducibles. Click here for details!

Survey Finds Education Grantmakers Getting More Strategic in 2011

Instead of increasing overall financial support, donors last year were increasingly focused on supporting "new and emerging initiatives across the education pipeline."

View more Research stories from Education Week.
Pressing Current Policies
Levels of Policy

- National
- State
- Local
National Education Policies

Race to the Top

Common Core Standards and Revision of National Music Standards
New Teacher Evaluation Practices

NCLB Waivers

Common Core Standards and Revision of National Music Standards
New Teacher Evaluation Practices
Race to the Top (2009)

- 4.35 billion dollars
- Competitive application process
- Now total 22 states have received funds
A. State Success Factors (125 points)
(A)(1) Articulating State’s education reform agenda and LEAs’ participation in it (65 points)
(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans (30 points)
(A)(3) Demonstrating significant progress in raising achievement and closing gaps (30 points)

B. Standards and Assessments (70 points)
(B)(1) Developing and adopting common standards (40 points)
(B)(2) Developing and implementing common, high-quality assessments (10 points)
(B)(3) Supporting the transition to enhanced standards and high-quality assessments (20 points)

C. Data Systems to Support Instruction (47 points)
(C)(1) Fully implementing a statewide longitudinal data system (24 points)
(C)(2) Accessing and using State data (5 points)
(C)(3) Using data to improve instruction (18 points)
D. Great Teachers and Leaders (138 points)
(D)(1) Providing high-quality pathways for aspiring teachers and principals (21 points)
(D)(2) Improving teacher and principal effectiveness based on performance (58 points)
(D)(3) Ensuring equitable distribution of effective teachers and principals (25 points)
(D)(4) Improving the effectiveness of teacher and principal preparation programs (14 points)
(D)(5) Providing effective support to teachers and principals (20 points)

E. Turning Around the Lowest-Achieving Schools (50 points)
(E)(1) Intervening in the lowest-achieving schools and LEAs (10 points)
(E)(2) Turning around the lowest-achieving schools (40 points)

F. General Selection Criteria (55 points)
(F)(1) Making education funding a priority (10 points)
(F)(2) Ensuring successful conditions for high-performing charters and other innovative schools (40 points)
(F)(3) Demonstrating other significant reform conditions (5 points)

Priorities Emphasis on Science, Technology, Engineering, and Mathematics (STEM) (15 points)
NCLB Waivers

- Allow states flexibility (exempt states from meeting test targets) under No Child Left Behind (current authorization of ESEA)
NCLB Waivers

1. Implement college- and career-ready standards and assessments that measure student growth.

2. System looking at student achievement, divided by subgroups, in mathematics and English language arts.

3) Implement teacher and principal evaluation/support that uses “multiple valid measures in determining performance levels, including as a significant factor data on student growth for all students.”
National Education Policies

Race to the Top

NCLB Waivers

Common Core Standards and Revision of National Music Standards

New Teacher Evaluation Practices
Common Core Standards

- http://www.corestandards.org/

- “Provide a consistent, clear understanding of what students are expected to learn” in mathematics and English language arts.
National Music Standards Revision

- http://nccas.wikispaces.com/
- Understanding by Design framework
- Assessment
Teacher Evaluation

- Different in each state/district
- Based on student growth
- [http://advocacy.nafme.org/teacher-evaluation/](http://advocacy.nafme.org/teacher-evaluation/)
How do we assist students in continually engaging with policy outside of the classroom?
Developing Dispositions

- **Required Text: Free Subscription to EdWeek Emails**
  - Freshman Intro to Music Education
    - 2 response papers
      - Summarize an article
      - Offer possible applications to music education
  - Graduate Foundations of Music Education
    - Blog posts related to our course texts
    - Required to draw on at least one article in Philosophy of Education paper
Policy and Undergraduate Students

Carla E. Aguilar
Metropolitan State University of Denver
Start early in the semester.
  ◦ Use Standards or another State Department of Education initiative as an entry point.
  ◦ Interview a teacher and include a question regarding educational polices.

Visit the EdWeek website with the students.
  ◦ What topics are reoccurring?

Include policy information in emails and/or course discussion boards.
  ◦ Ask questions of the students that encourage them to find out more information.

Encourage students to find policy news where they are finding their other news (Facebook, Twitter, etc.)
Use blogs and other interactive web options for interactions with policy.
Inclusive Music Teaching

- Start early in the semester.
  - Current policy information on working with students with special needs.

- Continue encouraging students to access policy information in the same ways as introduced in Foundations of Music Education.
  - Course Discussion Boards/Emails; Ed Week; Blogs; Facebook; Twitter;

- Current policy issues related to teaching music.
  - Teacher Evaluation
  - Student Growth

- State Music Standards
Master Classes (Collegiate NAfME)

- Hold a master class on educational policy.
- Get visiting teachers to talk about educational policies.
Policy and Undergraduates

- Determine and focus on the most relevant policies to your students.
- Guide students to sources for policy information.
  - State Standards
  - Teacher Evaluation
  - Working with student with special needs
- Guide students to sources for policy information.
- Ed Week, Facebook, Twitter, Blogs
Incorporating Current Educational Policies in Graduate Coursework

Peter Miksza
Indiana University
Measurement, Evaluation, Guidance... and... Ed Policy

- A typical graduate course for masters and doctoral music ed degree programs
  - Assessment

Integration

TOPICS

VS.

FRAMEWORK
Integration

- TYPICAL TOPICS
  - Writing objectives
  - Designing measures
  - Reliability
  - Validity
  - Data analysis
  - Standardized tests
  - Reporting/grading

- TOPICS FRAMED
  - Policy sets the stage for traditional topics and is threaded throughout...
    - Federal/Nat. Pro Orgs
    - State/State Pro Orgs
    - Local/School Curriculum
    - Student learning/Teacher evaluation/Program evaluation

To be applied later...

To create a “need to know” now…
Framework

- Measurement, Evaluation, and Guidance
  - Gathering information for decisions
  - Recognizing decisions happen at multiple levels
  - Recognizing decisions are made in a political reality

- Creating Needs
  - A need to know
  - A need to be critical
  - A need to develop personal, informed judgment
Federal Policy – National Pro Orgs

- Ed reform and an emphasis on accountability
  - Discuss implications for student learning outcomes, teaching methods, and teacher accountability

- References
  - Federal policy
    - *Our future, our teachers* – National Dept. of Ed
    - *Much curriculum left behind* – Berliner, Educational Forum
  - Professional Organization – Assessment SRIG
    - *Colwell, Lehman, and Hoffer Keynotes from 2007 proceedings* – Brophy (Ed.)
    - *Common Core, 21st Century Skills, NAfME (old and new)* – web sources
State Policy – State Pro Orgs

- Legislative realities and accountability
  - Familiarize students with the role that measurement is now playing in the profession and trends for the future

- References
  - *A smart ALEC threatens public education* – Underwood, Phi Delta Kappan
  - Michigan MEA recommendations (any state now)
  - MEPR Map of state–by–state trends
Local Policy – Curricular Implications

- Local realities
  - How policy and standards-based frameworks imply learning objectives, teaching methods, and measurement approaches
  - Aligning curricular philosophy with goals and objectives
  - Designing measures for different types of student learning objectives
    - Cognitive, Psychomotor, Affective
    - Portfolio
    - Standardized Tests

- References
  - *Curriculum theory and practice* – Miller, Phi Delta Kappan
Teacher Evaluation

- Value-added models and measuring teacher effectiveness via student growth
  - A critique of what counts and what should count
  - The viability of value-added models vs. an “NBPTS-like” approach
  - The difference between “effective teaching” and “good teaching” and how to think about each...

References
- *Value-added modeling of teacher effectiveness* – Newton et al., Ed Policy Analysis Archives
- *Problems with the use of student test scores to evaluate teachers* – Baker et al., EPI policy brief
- *Learning about and learning from expert teachers* – Berliner, International Journal of Ed Research