

PERCEPTIONS OF PARTICIPANTS ENROLLED IN MISSOURI ALTERNATIVE CERTIFICATION MUSIC EDUCATION PROGRAMS

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Data were collected via surveys and semi-structured interviews of music teacher candidates enrolled in three Missouri alternative certification (ATC) programs. Results revealed that candidates (a) described love of music, feeling called to teach, and working with people as reasons to pursue teaching, (b) identified the timeline for completion, financial need, and lifestyle as important enrollment considerations, and (c) indicated that some needed pedagogical content knowledge in music was insufficient. The results are discussed in terms of the role of music teacher education faculty in ATC programs.