



Call for Papers: Special Issue of *Arts Education Policy Review*



Special Issue: Teacher Evaluation and Arts Education

Arts Education Policy Review is accepting manuscripts for a special issue addressing teacher evaluation and arts education. Articles should address or relate to any of the following topics:

- State-level teacher evaluation policies and their effects on P-16 arts education
- Local and district-level teacher evaluation policies and their effects on P-12 arts education
- Teacher evaluation policies in higher education and their effects on preservice arts teacher education
- Descriptions of innovative approaches to P-16 teacher evaluation in the arts
- Reports of initiatives taken by P-16 schools and/or arts organizations to advocate for arts-specific teacher evaluation processes

Editor-in-Chief
Colleen M. Conway
University of Michigan

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