

### **JMTE Guidelines for Contributors**

The purpose of the *Journal of Music Teacher Education* is to disseminate information about MENC's Society for Music Teacher Education (SMTE) and the ways that SMTE can strengthen teacher education, to serve as a clearinghouse for ideas among professors of music education, and to effect a sense of unity among them. The journal, a publication of MENC, welcomes manuscripts for possible publication. When submitting an article, contributors should adhere to the following guidelines:

All articles must be related to music teacher education. Manuscripts may be of a philosophical, historical, descriptive, experimental, or methodological nature. Two general types of submissions are considered: projects producing new data (research articles) and papers having underpinnings in research, but not resulting in new data, that expand the knowledge base of the profession (interest articles). All articles should include discussion of implications for teacher educators.

All articles should include an abstract of approximately 150 words, be double-spaced, and not exceed twenty pages in length. Authors should also submit key words relating to their article's content. Manuscript style should conform to the most recent edition of the *Publications Manual of the American Psychological Association*. Articles describing research should comply with institutional and federal regulations in the treatment of human subjects.

Articles should be unique and not published elsewhere. It is considered unethical to send articles for consideration to multiple journals at the same time.

Articles should be submitted with all institutional names or other identifying information removed from the body of the article in order to facilitate blind review.

As of October 1, 2010, all manuscripts must be submitted online, via the link found at <http://mc.manuscriptcentral.com/jmte>

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